



ADAPTATION TO CLIMATE CHANGE AND CONSERVATION OF BIODIVERSITY THROUGH CONSERVATION AND SUSTAINABLE USE OF WETLANDS

As of: October 2021

The purpose of the project was to draw up and test a strategy for the conservation and sustainable use of the country's wetlands. At national level the project improved the general conditions for the conservation and sustainable use of wetlands and built capacity. At local level pilot management plans for wetlands were drawn up and then implemented through investments (e.g. restoration and anti-pollution measures). The knowledge and experience gained from the pilot projects was passed on to experts and decision-makers at national level so that it can be applied on a broad scale.

State of implementation/results

- Project completed
- First project to rehabilitate a wetland in Turkey (Akgöl). This area is an important breeding and habitat for a large number of species, some of which are endangered such as the bog, marble and white-headed ruddy ducks. Furthermore, functioning wetlands are natural carbon sinks and water reservoirs
- Approaches towards the protection and sustainable use of wetlands have been identified and tested in two pilot areas. Peat extraction was stopped completely in the pilot area and the national guidelines for peat extraction were tightened
- A wetland drained more than 30 years ago was rewetted. Lost ecosystem services will be regained once the system has stabilized. Based on these results, plans are now being made for the rewetting of further former wetlands
- A major contribution to the success of the project was made by intensive awareness raising, which was directed at both decision-makers and the general public.

PROJECT DATA

Country/Countries:

Türkei

Implementing organisation:

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Political partner(s):

- Ministry of Environment and Urban Planning - Turkey

Implementing partner(s):

- Bundesamt für Naturschutz

BMU grant:

€ 1,176,125.58

Duration:

06/2009 till 03/2013

